

Grade 1 Art Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Introduction to clay and the importance of gesture, mass and movement within the artwork created	Students will develop a sense of roundness and understanding how gesture (pose) influences the artwork created.	Wet clay, tempera paints, paper bags	Teacher observation	4 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Pipe cleaners	Students will use pipe cleaners to create creatures in the round or objects that can be free standing. Students will also review the concept of the contour line to create an object	Pipe cleaners and demonstrations	Teacher observation	1 week
Cr: 1, 2, 3	Still life	Students will draw an object from their house to create a still life	Smart board White paper Crayons Markers	Teacher observation	2 weeks

<p>Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11</p>	<p>Cakes, cookies and ice cream</p>	<p>Students will look at the art of Wayne Thiebaud and draw an image of their favorite dessert</p>	<p>Smart board Demonrations White paper and tempera paints</p>	<p>Teacher observation</p>	<p>2 days</p>
<p>Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11</p>	<p>My favorite house pet</p>	<p>Students will use the elements of design to create their favorite animal.</p>	<p>Smart board White paper and tempera paints</p>	<p>Teacher observation</p>	<p>2 days</p>

<p>Cr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p> <p>Re: 7</p> <p>Cn: 10, 11</p>	<p>Visiting a zoo</p>	<p>Students will create an illustration of what would be found in a zoo</p>	<p>Smart board</p> <p>Tempera paints</p> <p>Paint markers</p> <p>pencil</p>	<p>Teacher observation</p>	<p>2 weeks</p>
<p>Cr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p> <p>Re: 7</p> <p>Cn: 10, 11</p>	<p>An owl in a tree</p>	<p>Students will draw the unique features of an own and its environment</p>	<p>Smart board</p> <p>Demonstration</p>	<p>Teacher observation</p>	<p>2 weeks</p>
<p>Cr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p> <p>Re: 7</p> <p>Cn: 10, 11</p>	<p>Introduction to charcoal</p>	<p>Students will try to make a ball in the round and then on the second create an object that would have that roundness</p>	<p>Smart board</p> <p>Demonstration</p> <p>Charcoal</p>	<p>Teacher observation</p>	<p>1 week</p>

Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Landscape; review the central parts that make-up a landscape	Students will create a landscape with a lake and show the activities one would find embedded in that environment.	Smart board Demonstration Tempera paints 12 x 18 white paper	Teacher observation	3 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Cut and glue landscape	Using color paper, students will create a landscape that has texture and color contrast.	Smart board Demonstration	Teacher observation	3 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Halloween scene	Students will use their sense of this particular to create a world they celebrate on the 31 of October	Smart board Demonstration Markers Crayons	Teacher observation	1 week
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	A fall scene	Students will create a line of trees changing their colors with a background of either a mountains or cityscape	Smart board Demonstration Pencils Paint markers Smart board Demonstration	Teacher observation	2 weeks

Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	City "Tops"	Students will use the geometric shape found on top of building and create using colored paper their own version	Smart board Demonstration Color paper Scissors Glue	Teacher observation	3 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	My favorite creature	Students will draw their favorite animal that could be real or surreal such as an unicorn or a dragon.	Smart board Demonstration Pencil Paper Tempera paints/ paint makers	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7	A desert scene	Students will draw a desert scene with casaus and the type of mountain that one would find in such a terrain.	Smart board Demonstration Paint marker Colored paper	Teacher observation	2-3 weeks
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7	A winter scene	Students will draw a winter screen with a snowman.	Smart board Demonstration Colored chalk	Teacher observation	1 week
Cr: 1, 2, 3	A cut and glue snow scene	Using only white paper on black, students will create a snow scene	Smart board White and black paper Scissors and glue	Teacher observation	1 week

Cr: 1, 2, 3 Pr: 4, 5, 6	rabbits and chicks	Students will use their understanding of rabbits to create an image that reminds one of spring.	Smart board Tempera paints	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6	Symmetrical ovals	Students will use their sense of color to create symmetrical ovals	Smart board Paper Markers	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	A topical landscape	Students will use their sense of color to create topical island fill with colorful birds	Smart board Paper Markers-Paint	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Mix media	Students will create a collage from magazine photos to create a surreal world	Smart board Paper Tempera paints	Teacher observation	2 days
Cr: 1, 2, 3 Pr: Cr: 4, 5, 6	Underwater scene	Students will create an underwater scene of creatures.	Smart board Paper Tempera paints	Teacher observation	2 days

Cr: 1, 2, 3	A spring illustration	Students will use the work spring to do an illustration of that time of year	Smart board Paper Tempera paints	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	Self-portrait	Students will use measurement to create a portrait of themselves	Smart board Pencil White paper markers	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	A spring scene	Students will use elements of design to create a rainy day scene as found in nature	Smart board Tempera paints	Teacher observation	2 days
Cr: 1, 2, 3 Pr: 4, 5, 6 Re: 7 Cn: 10, 11	A house on a hill	Students will draw a house that is far away with the use of perspective	Smart board Paper Markers	Teacher observation	2 days